



INDIANA PROFESSIONAL STANDARDS BOARD

Friday Update: May 31, 2002

Mentor Training Programs

In response to increased interest in the submission of new programs, the Beginning Teacher Assessment Committee (BTAC), the IPSB committee responsible for approving mentor training programs, has set two additional receipt dates for proposals for standards-based training programs for mentors of beginning teachers - **June 1 and August 1 2002** - in addition to the already scheduled **October 1 2002** and **February 1 2003** dates. The June and August dates are to accommodate programs that begin in the Fall 2002. More information on program submission and guidelines are on the web at <http://www.in.gov/psb/internship/internfuture.html>

State Board of Examiners (BOE) Training

Preparations for BOE training for state team members June 23 - 26 are being made. The goal of this session is to train state team members, comprised of both higher education and Pre K-12 professionals, to conduct college and university teacher preparation program accreditation visits. Donna Gollnick from the National Council for Accreditation of Teacher Education (NCATE) will conduct the training to be held at Indiana Wesleyan University in Marion.

Promulgation of Rules

Rules 3 (Teacher Preparation Programs) and 4 (Professional Educator License Teachers) passed unanimously at the May 15, 2002 IPSB meeting. However, Rule 4 (Professional Educator License Teachers) is being **recalled** for technical corrections in the language.

The technical corrections will be the addition of key phrases to be sure the rule supports the IPSB plan for phased-in implementation of the two year support and assessment program: pending available funding, options for mentor assignment, timeline for implementation, etc. The technical corrections will strengthen the "safety net" in the rule to match the plan for phased-in implementation. This recall does **NOT** change the format or the basic provisions of the rule.

The recall is a **delay** in the promulgation of this rule, not a termination of the rule. This delay means that spring and summer 2002 teaching graduates will receive an original Rules 46 & 47 standard five year license with a one year beginning teacher internship.

Promulgation of Rules Signed by Governor O'Bannon

Rule 3 (Teacher Preparation Programs) and Rule 6 (Transition to Teaching) have been signed by Governor O'Bannon and sent to the Office of the Secretary of State where they will become official in 30 days. This will meet the June 30, 2002 deadline for submission of a Unit Assessment System and the July 1, 2002 deadline for establishment of Transition to Teaching programs.

New Licensing Framework

The Licensing Framework power point, presented by Director of Licensing Shawn Sriver at the April 24 Board meeting, is now on the web at <http://www.in.gov/psb/future/>.

Indiana Education Insight

Headlining the May 13, 2002 edition of Indiana Education Insight was an article detailing the 2002-03 mentor teacher program (transition to trained standards-based mentors, program funding, etc.). The article features an interview with IPSB Executive Director Marie Theobald and Director of Assessment Judy Miller.

Title II State Grant

In 2000, the IPSB received a three-year federal Title II Teacher Quality Enhancement State Grant to advance the work of the board in the reform of teacher preparation and licensing. The IPSB is now in the third year of this project and has awarded the final round of grants to 17 recipients through the Title II Peer Panel Review Process. According to Co-Director Dr. Richard Bowers, awards have been made to: Anderson University, Ball State University, Butler University, IU Bloomington (two grants), IU East, IU Southeast, IUPUI Fort Wayne, IUPUI, Indiana State University, Purdue University West Lafayette, Purdue University Calumet, Saint Mary's College, Saint Mary-of-the-Woods College (two grants), University of Indianapolis, and the University of Notre Dame. The grants fund the development of Unit Assessment Systems, programs to recruit and retain teachers in high need schools in rural and urban areas, or programs for career changers.

Did you know?

The Division of Licensing processes almost 13,000 substitute teacher applications each year.